

Performance Objective Verbs in the Cognitive Domain

Levels of learning range from the lowest, “knowledge” to the highest, “evaluation.”

Evaluation – Assessing the value of ideas and things. Involves acts of decision-making, judging, or selecting based on criteria and rationale. Requires synthesis in order to evaluate.

Appraise	Discriminate	Rank/Rate
Assess	Estimate	Research
Check	Evaluate	Review
Choose	Grade	Revise
Compare	Inspect	Score
Critique	Judge	Select
Decide on/to	Measure	Value
Determine value of	Monitor	

Synthesis – Assembling a whole into parts. Combines elements to form new entity from original one, the creative process. Requires analysis in order to synthesize.

Arrange	Design	Manage
Assemble	Determine	Organize
Collect	Relationship of parts	Plan
Combine	Diagnose	Prepare
Compose	Differentiate	Propose
Conclude	Dissect	Refute
Construct	Examine	Set up
Create	Formulate	

Analysis – Disassembling a whole into parts until relationship among parts is clear. Requires ability to apply information in order to analyze.

Analyze	Debate	Inventory
Appraise	Diagram	Question
Calculate	Differentiate	Relate
Categorize	Distinguish	Solve
Compare	Examine	Test
Contract	Experiment	
Criticize	Inspect	

Application – Using what has been previously learned. Requires comprehension of information in order to apply in new situation.

Apply
Assign
Demonstrate
Dramatize
Employ

Illustrate
Interpret
Operate
Practice
Schedule

Shop
Sketch
Use

Comprehension – Interprets, translates, summarizes or paraphrases given information. Requires knowledge in order to demonstrate comprehension.

Describe
Discuss
Explain
Express

Identify
Locate
Recognize
Report

Restate
Review
Tell
Translate

Knowledge – Remembering/recalling facts and specifics

Cite
Define
Give
Label
List
Match

Name
Recall
Record
Relate
Repast

Select from a list
State
Tell how to
Underline
Write directions for